



York University Senate

Notice of Meeting

Thursday 27 May 2021, 3:00 pm – 5:00 pm

Via Videoconference

AGENDA

Page

1. **Chair’s Remarks** (A. Macpherson)

10min

2. **Business arising from the Minutes**

3. **Inquiries and Communications**

Committee Reports

4. **Executive Committee** (M. Roy)..... 1

15min

a. Election of Members of Non-Designated Senate Committee

10min

5. **Academic Policy, Planning and Research** (B. Spotton Visano)..... 6

6. **Academic Standards, Curriculum and Pedagogy** (C. Brushwood Rose) 7

20min

a. Changes to degree requirements, BScN degree program, School of Nursing, Faculty of Health

b. Merger of the BA degree programs in Humanities and Culture & Expression, Department of Humanities, LAPS

c. Closure of the BA degree program in Culture & Expression, Department of Humanities, LAPS

d. Establishment of the Undergraduate Faculty Rules and Regulations for the Faculty of Environmental and Urban Change

10min

7. **Awards** (S. Rosenbaum) 13

8. **Other Business for Which Due Notice Has Been Given**

30min

a. Substantive Motion: re defining principle to guide requirement for providing reasonable alternative access to students, under the Senate Disruptions policy 15

b. Substantive Motion: re consulting Senate on program delivery planning during the disruption 16

York University Senate

9. **President's Items** (R. Lenton)

20min

- a. Progress on key construction projects
- b. York's mental health strategy for staff, faculty, and students
- c. Advancing plans for a new School of Medicine
- d. Kudos Report 17

10. **Other Business**

P. Robichaud, Secretary

Consent Agenda

Consent agenda items are deemed to be approved or received unless, prior to the start of the meeting, one or more Senators ask that they be dealt with as regular business.

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12. Change to admission requirements for the *YUBridge* program (page 11)

Information

13. Senators on the Board Governors re: Synopsis of the Board Meeting of May 4, 2021 M. Hamadeh / J. Etcheverry; for information) 28

Appendices

Academic Standards, Curriculum & Pedagogy

- Appendix A: Changes to the degree requirements for the BScN programs in Nursing housed in the School of Nursing, Faculty of Health, effective FW2021-2022
- Appendix B: Merger of the BA Humanities program and the BA Culture & Expression program; and Closure of the BA Culture and Expression; housed in the Department of Humanities, Faculty of Liberal Arts & Professional Studies effective FW2021-22.
- Appendix C - Establishment of the Undergraduate Faculty Rules and Regulations for the Faculty of Environmental and Urban Change effective FW2021-2022.

Executive Committee – Report to Senate

At its meeting of 27 May 2021

FOR ACTION

1. Nominees for Election to Senate Committees and Senate-elected Positions

Senate Executive recommends that Senate confirm the following candidates for election to Senate Committees (non-designated seats) for three-year terms beginning 1 July 2021 and ending 30 June 2024, and for the position of Senator on the Board of Governors for a two-year term between 1 July 2021 – 30 June 2023. The call for nominations to fill the vacancies for the various Senate elected seats was issued on 23 March with submissions received through to May. Nominations are also accepted “from the floor” if the nominee has consented and is available for the published meeting time of the committee. Under the Rules of Senate, nominators must report prospective nominees to the Secretary prior to the start of the meeting in order to determine their eligibility.

The Committee confirms that all the candidates nominated have met the eligibility requirements for the committee or position.

I. Vice-Chair of Senate

(Full-time faculty member; 1 vacancy; Vice-Chair term is 18 months followed by 18 months as the Chair of Senate; Senate meets the fourth Thursday of each month from September to June except earlier in December and February; Senate Executive meets on the third Tuesday of each month except earlier in December and February)

Chloë Brushwood Rose, Associate Professor, Faculty of Education

II. Senate Nominee for Membership on the Board of Governors

(Full-time faculty member; 1 vacancy; two-year term; must be a member of Senate to stand for election) Board of Governors normally meets five times each year; Senate Executive meets on the third Tuesday each month at 3:00 p.m.; Senate meets on the fourth Thursday of the month at 3:00 p.m.

George Zhu, Professor, Mechanical Engineering, Lassonde School of Engineering
Jose Etcheverry, Associate Professor, Faculty of Environmental and Urban Change

III. Senate Committees

Academic Standards, Curriculum and Pedagogy (Full-time faculty members; 4 vacancies; three-year terms; meets Wednesdays at 1:30p.m., normally twice a month)

Executive Committee – Report to Senate

Pam Millet, Associate Professor, Faculty of Education

Hannah Wong, Associate Professor, School of Health Policy & Management, Faculty of Health

Kevin Gingerich, Assistant Professor, Civil Engineering, Lassonde School of Engineering

Martin Bunch, Professor, Environmental & Urban Change

Academic Standards, Curriculum and Pedagogy (Contract faculty member; 1 vacancy; one-year term; ASCP meets Wednesdays at 1:30 p.m., normally twice each month)

Carolyn Steele, Humanities, LAPS

Janette Holmes, Faculty of Education

Jorida Cila, Department of Psychology, Faculty of Health

Note: An election will be held to elect the contract faculty member.

Appeals (Full-time faculty members; 4 vacancies; meets in panels at the call of the Chair)

Scott Adler, Associate Professor, Department of Psychology, Faculty of Health

Bridget Cauthery, Assistant Professor, Department of Dance, AMPD

Gabrielle Moser, Assistant Professor, Faculty of Education

David Flora, Associate Professor, Department of Psychology, Faculty of Health

Awards (Full-time faculty members; 3 vacancies) (Meets 4-5 times annually; Friday)

Robert Kenedy, Associate Professor, Department of Sociology LA&PS

Rashid Bashir, Associate Professor, Department of Civil Engineering, Lassonde School of Engineering

Uyen T Nguyen, Associate Professor, Electrical Engineering & Computer Science, Lassonde School of Engineering

Marcus Brubaker, Assistant Professor, Electrical Engineering & Computer Science, Lassonde School of Engineering

Joint Sub-Committee on Quality Assurance (Full-time faculty members, 5 vacancies, inaugural year for the new structure and composition of the Sub-committee)

Qiang Zha, Associate Professor, Faculty of Education

Mina Singh, Professor, School of Nursing, Faculty of Health

Theo Peridis, Professor, Schulich School of Business

Celia Popovich, Professor, Faculty of Education

Mary Helen Armour, Associate Professor, Department of Natural Science, Faculty of Science

Executive Committee – Report to Senate

Tenure and Promotions (Full-time faculty members; 5 vacancies; meets in panels on Thursdays at 3:00 when Senate is not in session; members participate in the deliberations of committees constituted at the Faculty level; candidates must fulfil all membership criteria)

Simone Bohn, Associate Professor, Department of Politics, LA&PS

Liane R. Ginsburg, Professor, School of Health Policy & Management, Faculty of Health

Note: 3 vacancies remain

Tenure and Promotions Appeals (Full-time faculty members; 4 vacancies; meets at the call of the Chair as needed; candidates must fulfil all membership criteria).

Lillie Lum, Professor, Schools of Nursing/Health Policy & Management, Faculty of Health

Lauren Sergio, Professor, School of Kinesiology & Health Science, Faculty of Health

Preet S. Aulakh, Professor, Schulich School of Business

Note: 1 vacancy remains

FOR INFORMATION

2. Motion Under “Other Business for Which Due Notice Has Been Given

The Executive Committee authorized Senate’s consideration of two substantive motions pertaining to the application of the *Senate Policy on the Academic Implications of Disruptions or Cessations of University Business Due to Labour Disputes and Other Causes*, submitted by Senator Michasiw. Senate Executive has agreed to this request finding the motions appropriate to proceed to Senate for consideration under the item *Other Business for Which Due Notice has Been Given*.

3. Monitoring the Pandemic Disruption

The Executive Committee was convened for a special meeting on 6 May 2021 to consider time-sensitive business related to the impact of the COVID-19 pandemic on academic activities at the University. At the meeting the Committee approved revisions to the *Principles to Guide Course Planning for the Fall 2021 term* that were initially established in late February following consultation with Senate at its meeting on 25 February. Emerging changes in public health conditions in Ontario and additional shifts in regulations forecast for early Fall prompted a re-visiting of the earlier cast *Principles* in order to keep the University in step with the external environment conditions and to meet students’ needs by expanding the amount of in-person course delivery offered. Additionally, the initial

Executive Committee – Report to Senate

version of the *Principles* has been broadened at this time to encompass plans for the Winter 2022 term.

Executive's decision, together with the revised set of *Principles*, were transmitted to Senate on 7 May 2021 and communicated to Faculties through Faculty Council channels. The *Principles to Guide 2021-2022 Course Planning* have been posted on Senate's COVID-19 information webpage at <https://secretariat.info.yorku.ca/covid-19-information-and-decisions-pertaining-to-academic-activities/>.

At its regular meeting on 18 May, the Committee was briefed on the status of the Fall 2021 term planning as guided by the revised Principles. Guided by the health regulations anticipated to be in effect in the fall, Faculties reviewed initial course offering plans to identify opportunities to increase planned in-person teaching that could be accommodated within the public health modelling. Faculty plans now collectively signal an increase of on-campus activities to approximately 50% of normal pre-pandemic activity for Fall 2021. These plans are subject to public health guidelines and York's ability to conform to those guidelines. Relative to other Ontario universities, York's Fall plans optimize program delivery options in line with the external circumstances in the University's campus locations and safeguard the community's well-being.

The detailed logistical work required to facilitate the planned in-person academic activities is actively underway, which will consist of a protocols and measures, and regular communications to keep community informed of the status of preparations.

The University is also liaising with the provincial and federal governments and Universities Canada to prepare for the re-introduction of international students on its campuses in ways that provide all necessary forms of support and protection for all concerned.

4. Review of Faculty Council Rules and Procedures

The Executive Committee reviewed substantive changes to the rules and procedures for the Faculty of Education Faculty Council. An Ad Hoc Governance Committee was struck in the Faculty to review its Council structure and rules with a view to making enhancements aligned with the needs and objectives of the Faculty. Executive confirmed that the Faculty's new iteration of rules is all generally consistent with principles of collegial governance and practices elsewhere in the University. As the new rules are implemented in 2021-2022, Senate Executive advised that Council be attuned to the experience with the new and revised committee structure and rules, taking note where adjustments may need to be made.

Executive also confirmed recent changes to the Glendon Faculty Council rules.

Executive Committee – Report to Senate

5. Senator and Senate Committee Survey

The annual survey of Senators and Senate committee members is being conducted at this time, with the exercise set to launch on 28 May 2021. While the survey questions employed in recent years will remain unchanged to facilitate the assessment of trends and comparative results, Senators and Senate committee members will be canvassed this year for input on their experiences with governance being delivered virtually. The Executive Committee will receive and assess the results and share reflections with Senate thereafter. The Senate and committee feedback on the effectiveness of the virtual meeting mode employed for the past year will inform post-pandemic governance planning.

Alison Macpherson, Chair

Mario Roy, Vice-Chair

Academic Policy, Planning and Research Committee

Report to Senate

At its meeting of 27 May 2021

FOR INFORMATION

1. Academic Planning

The Academic Policy, Planning and Research Committee (APPRC) takes primary responsibility on behalf of Senate for the production, approval and monitoring of progress of the University Academic Plan (UAP). Included among the Committee's priorities for 2020-2021 is setting the stage to advance and track progress on UAP 2020-2025 priorities. In view of the 2020-2021 disruption and the challenges to sustaining the delivery of academic activities, the lens brought by APPRC to examine UAP progress was the impact of this disruption on the University's academic activities.

The Committee took an inclusive approach to fulfill its role of monitoring progress of the Plan's priorities. Throughout April and May, members have been actively engaged in initiatives in support of this work. Following the first planning forum in March focused on the teaching priority, the second planning session on research / knowledge creation was held on 13 May. Input and feedback on the UAP priorities was also sought from Faculty academic planners through a series of meetings in April with the Deans and Principal.

With the second forum having just been held in mid-May, APPRC is preparing a report to Senate on academic planning that draws on the comprehensive feedback from the community forums and decanal discussions to share with Senate what was heard from the collegium, provide information on teaching and research resources, and convey recommendations for action to support the UAP priorities. The report will come to Senate in June.

Brenda Spotton Visano
Chair of APPRC

At its meeting of 27 May 2021

For Approval

Major Modifications

a. Changes to the degree requirements for the BScN programs in Nursing • School of Nursing • Faculty of Health

ASCP recommends that,

Senate approve the changes to the degree requirements for the BScN programs in Nursing housed in the School of Nursing, Faculty of Health, effective FW2021-2022.

Rationale:

As outlined in the full proposal set out in Appendix A, this major modification to the BScN Nursing programs in the School of Nursing (SON) is largely in response to provincial legislative changes as of 11 December 2020 to now enable colleges to offer stand-alone nursing degree programs. Hence, the Agreement for the Collaborative BScN program at York offered with Seneca and Georgian Colleges has been dissolved. This also provided the School of Nursing the opportunity to make revisions to the programs to better fit with current nursing practice, updated Ontario nursing practice standards, and new entry-to-practice requirements for baccalaureate nursing education programs in Canada.

The proposed revisions of the undergraduate BScN programs relate to the SON's mission for social responsiveness and its renewed philosophy, to the Faculty of Health's Academic Plan 2015-2020, and to the 2020-2025 University Academic Plan (UAP) The SON's mission is to foster the development of reflective and socially responsive future leaders in the profession of nursing, with the vision to ensure health for all through nursing excellence. In addition to meeting the requirements of a nursing baccalaureate program, the proposed SON curriculum is therefore centred on social responsiveness (towards health for all), which will provide a unique focus in an undergraduate nursing program in Ontario. The proposed revisions to the

Academic Standards, Curriculum and Pedagogy Committee Report to Senate

undergraduate programs have incorporated the core concept of resiliency within its professional courses, developed a stand-alone practicum course on mental health nursing, and focused on developing graduates with knowledge that can contribute to healthcare organizational functioning through a capstone course experience. This new capstone experience in the 4-year and 2nd Entry BScN programs allows students to synthesize knowledge, collaborate with agencies and to address current practice issues in health care settings.

The proponents undertook consultations with the relevant academic and non-academic units and letters of support were provided by the Dean of the Faculty of Health and other Departments, as well as letters of support from external healthcare partners.

Complete documentation is provided as ASCP Appendix A.

Approvals: Approved by the Faculty of Health Council on 7 April 2021 and ASCP on 28 April 2021.

b. Merger of the BA Humanities program and the BA Culture & Expression program • Department of Humanities • Faculty of Liberal Arts & Professional Studies

ASCP recommends that,

Senate approve the merger of the BA degree programs in Humanities and Culture & Expression housed in the Department of Humanities, Faculty of Liberal Arts & Professional Studies FW2021-22; and that

Senate approve the closure of the BA Culture and Expression program housed in the Department of Humanities, Faculty of Liberal Arts & Professional Studies effective FW2021-2022.

Rationale:

As outlined in the full proposal set out in Appendix B, this major modification is proposing the merger of the Humanities program with the Culture & Expression program in the Department of Humanities, which also includes a proposal for the formal closure of the Culture & Expression program. Currently, all department-based courses offered for degree requirements in Humanities interdisciplinary programs, including Classics, Classical Studies, Culture & Expression, East Asian Studies, Hellenic

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Studies, Jewish Studies, and Religious Studies now count toward the Humanities Major. This overlap in course offerings alongside a shrinking curriculum has made it increasingly difficult to offer a clearly articulated set of course offerings at each year level for Humanities majors and was flagged as a concern in the department's 2016 cyclical program review. By merging the Humanities program and Culture & Expression program into a separate program offering, distinct from the department's other programs, the department can offer a more clearly articulated Humanities degree, while building a greater sense of community among majors to increase retention and improve student experience.

The consolidation of the Humanities Major and the Culture & Expression program, and the closure of the Culture & Expression program, will provide students with an expanded and energized degree option that will allow the department to more readily respond to shifting student interests and needs, as well as growing pressure on the Humanities to articulate its value in a changing world. By combining the two programs, the department will be able to maximize the strengths of both programs to offer students a suite of courses in thematic streams, from the historical to the contemporary and across different media and genres, that better reflect the breadth and depth of knowledges covered in the department. These four newly articulated streams are: 1) Power, Diaspora, and Race; 2) Arts, Material and Popular Cultures; 3) Digital Technological, and Natural Worlds; and Texts, Contexts, Canons. The four streams are designed to help students make more informed choices about course selection, better streamline their learning, and more clearly understand the value of their Humanities degree. Students who wish to do so can still maintain flexibility by completing the Humanities Major without selecting a specific stream. Other new elements to the program include the introduction of four new core courses, a new requirement of 18 shared core credits for all majors, a core course at the first and second year, and a capstone course in the third or fourth year.

Complete documentation is provided as ASCP Appendix B and includes letters of support from the relevant non-academic units, the Faculty of Science, the School of the Arts, Media, Performance & Design, as well as a Decanal letter of support from the Faculty of Liberal Arts & Professional Studies which confirms support and resources for the program.

Approvals: Approved by the Faculty of Liberal Arts & Professional Studies on 14 January 2021 and ASCP on 12 May 2021.

Academic Standards, Curriculum and Pedagogy Committee Report to Senate

Faculty Regulations

c. Establishment of the Undergraduate Faculty Rules and Regulations for the Faculty of Environmental and Urban Change

ASCP recommends that,

Senate approve the establishment of the Undergraduate Faculty Rules and Regulations for the Faculty of Environmental and Urban Change effective FW2021-2022.

Rationale:

The documentation attached as ASCP Appendix C sets out the details of the proposed establishment of new undergraduate Faculty rules for the Faculty of Environmental and Urban Change (EUC). In fall 2020, EUC was established, comprised of the former Faculty of Environmental Studies (FES) and the Department of Geography, LA&PS. As a result, many changes to processes and procedures were subsequently required, including the creation of a new Faculty governance structure, modifications to programs, and the development of new curriculum. These changes also surfaced the need to adapt Faculty Regulations for the new EUC Faculty.

The foundation for the new EUC Faculty Regulations are the existing legacy regulations for the former FES, which are currently the default rules for EUC. Relevant language from the LA&PS Regulations have been incorporated to the FES regulations, to more effectively align processes and procedures as the result of the transfer of the constituent academic programs and curricula from the FES and the Department of Geography to the new EUC Faculty.

A working group, comprised of the UPD, managers, and staff, with consultation with the Office of the Registrar, was assigned to review the legacy regulations for both FES and Geography, LA&PS to ensure fairness to students. When reviewing the existing regulations, the working group realized the legacy rules for FES were lacking in certain areas. Rather than drafting new regulations, the working group decided to adopt and/or incorporate the regulations from LA&PS in the instances where the LA&PS regulations were clearer. The final document adopted the best of both programs in the new proposed regulations which align with the relevant Senate policies, procedures, and regulations.

Academic Standards, Curriculum and Pedagogy Committee Report to Senate

It is anticipated that once approved, the new EUC Faculty Regulations will need to be revisited in the near future, both to incorporate the implementation of the new grading scheme, and to adjust the processes and practices of the new Faculty as it matures.

Complete documentation is provided as ASCP Appendix C.

Approvals: Approved by the Faculty of Environmental and Urban Change's Faculty Council on 25 February 2021 and ASCP on 12 May 2021.

Consent Agenda

Senate Policies

d. Change to the Existing Admission Requirement for YUBridge students

ASCP recommends that,

Senate approve changes to the existing admission requirements for YUBridge students from 80% to that of the entrance average for each respective direct-entry program, effective immediately.

Rationale:

The York University English Language Institute's (YUELI) bridging program (YUBridge) launched in 2012 and was designed to provide additional support for students who are academically strong but who have a language proficiency score less than the standard for direct-entry students at York University. The program combines up to eight months of language training and one three-credit undergraduate course per semester which may then count towards the degree program that the student wishes to pursue.

When YUBridge launched, the policy required students to have a minimum academic average of 80%, which is often higher than the average required by direct entry programs. As a result of these inconsistencies in admission standards, the YUBridge program requests that it change its admissions average in the policy to align with the entrance average with each respective direct-entry program to ensure fairness to students, consistency of practice among similar programs, and continued success in bridging students into programs in five faculties at York.

It is important to note after a recent review of student performance and sector best practice review, YUELI identified:

Academic Standards, Curriculum and Pedagogy Committee Report to Senate

- a. Where an exception from the policy was requested so that the admission to the program would be at the same standard as direct-entry students, students performed consistently with those who were admitted at 80%.
- b. Other bridging programs in North America admit students based on a lower language proficiency score and an admissions average aligned with that of the direct-entry program.

Each Faculty provided a letter of support which serves as evidence of concurrence with this change to the YUBridge policy.

Approvals: Approved by ASCP on 28 April 2021.

For Information

- a. Minor Modifications to Curriculum / Academic Standards

The following items were approved by ASCP effective FW2021-2022 unless otherwise noted.

Glendon

Minor Changes to the Entrance Requirements for the MA in Études françaises and PhD in Études francophones program (related to the new grading scheme implementation FW2023-2024)

Faculty of Health

Minor Changes to the Graduate Diploma in Quantitative Methods, Department of Psychology, Faculty of Health

Faculty of Graduate Studies

Removal of fees for the External Student Status, and Elective Categories in the Leaves of Absence Regulation

Faculty of Science

Minor Changes to the Admission Requirements for the MA and PhD programs in Biology (related to the new grading scheme implementation effective FW2023-2024)

Schulich School of Business

Minor Changes to the Bachelor of Business Program, BBA, Schulich School of Business (effective Summer 2021)

Chloë Brushwood Rose, Chair

Senate Committee on Awards

Report to Senate

At its meeting of 27 May 2021

FOR INFORMATION

1. 2021 President's Research Award Recipients

2021 President's Research Excellence Award

This award recognizes senior full-time faculty at the rank of Professor, with distinguished scholarly achievements who have had a notable impact on their field(s) and made a significant contribution to advancing the University's international reputation for research excellence while significantly and positively contributing to one or more aspects of the York community's intellectual life. The Award is conferred annually on an alternating basis between the two disciplinary clusters introduced in the 2019 competition: 1) Engineering, Science, Technology, Health and Biomedicine, and 2) Social Sciences, Art & Design, Humanities, Business, Law and Education. This year, the Award was open to researchers in Cluster 2.

Professor Jennifer Hyndman of the **Faculty of Environmental and Urban Change** was selected as the recipient of the PREA in recognition of Professor Hyndman's outstanding accomplishments and leadership as an internationally recognized scholar of human displacement, humanitarian response, feminist geopolitics, and refugee subjectivity. Professor Hyndman has been an exceptional leader in building research institutions and in training the next generation of scholars. From 2013 to 2019 she served as Director of York's Centre for Refugee Studies, expanding its mandate and strongly supporting faculty to compete successfully for funds to facilitate innovative research. Hyndman's research constructively engages the Canadian government and international organizations on policy and practices related to refugees, and especially their protection and well-being. Her sustained record of research excellence and original intellectual contributions to Refugee Studies, both in Canada and across the world, have been central to York's global reputation in this area.

2021 President's Research Impact Award

Introduced in 2019, the York University President's Research Impact Award recognizes full-time, active faculty members whose body of research or scholarship has translated into a notable impact on communities, individuals, public policies or practice beyond academe, or translated successfully into impactful commercial or other applications, while significantly and positively contributing to the University's research culture and reputation.

Professor Carl E. James of the **Faculty of Education** was selected as the recipient of the PRIA and is recognized as a leading Canadian scholar and researcher in the areas of equity and inclusivity in education, community development, immigration policies and

Senate Committee on Awards Report to Senate (cont'd)

settlement, and critical ethnography. In relentlessly documenting and addressing inequities related to Black and other marginalized groups, Professor James has become internationally renowned for tackling and naming issues of racial inequity, and forging evidence-based policies and actions through innovative participatory research in Canada and internationally. In 2008, he founded the York Centre for Education and Communities in the Faculty of Education at York University, which he directed until 2018. York is currently benefiting from his research impact in his current role as Senior Advisor on Equity and Representation.

2021 President's Emerging Research Leadership Award

This award recognizes full-time faculty members within 10 years of their first academic appointment, who have had a notable impact on their field(s) and made a significant contribution to advancing the University's international reputation for research excellence while significantly and positively contributing to one or more aspects of the York community's intellectual life. Starting with the 2019 competition, the Award is conferred annually to two recipients, one from each of the two disciplinary clusters described above.

This year's Cluster 1 recipient, **Professor Pouya Rezai** of the **Lassonde School of Engineering** is recognized for his research in utilizing science and engineering concepts built on the fundamentals of fluid mechanics, material engineering, electronics, and microbiology to tackle pressing global challenges in both the health and safety sector, and in the field of bioengineering. Dr. Rezai's research focuses on understanding the physical interactions between micro- and nano-scale biological objects and fluids in their natural habitats by using microfluidic devices that help mimicking their micro-environments. His work extends to the advancement of novel Lab-on-Chip (LoC) devices by connecting his work with industry to develop precise screening applications for disease studies, drug discovery and biosafety monitoring.

Professor Rebecca Bassett-Gunter of the **Faculty of Health**, was selected as the recipient of the PERLA Cluster 2 for leadership in the field of research on the promotion of physical activity among children with disabilities. This research is critical, since youth with disabilities are at much greater risks for developing additional physical, emotional and/or mental health ailments relative to the general public as they age for a number of societal reasons. As such, her achievements in implementing evidence-based physical activity programs into this community now serves to improve the lives of thousands of people across Canada. Professor Bassett-Gunter has developed an interdisciplinary program of research that has made contributions to the fields of behaviour change psychology, physical activity promotion, health communication, and knowledge translation. Her work has evolved from understanding physical activity messaging broadly, to understanding key theoretical mechanisms underlying physical activity promotion for people with disabilities, to the development and translation of evidence based physical activity promotion tools to support the disability community.

Shayna Rosenbaum, Chair

Substantive Motion Submitted for Consideration by Senate at its Meeting of 27 May 2021

By Senator Kim Michasiw

Moved by Senator Michasiw

Given the unique situation created by the current pandemic, it is recommended **that Senate approve the following principle governing “reasonable alternative access to materials covered in [the student’s] absence” in the *Senate Policy on the Academic Implications of Disruptions or Cessations of University Business Due to Labour Disputes and Other Causes*:**

For the duration of the current disruption, the requirement of “reasonable alternative access” for students unable to attend in-person academic activities will be understood to have been met by the principle that ensures students will have reasonable access to academic activities delivered remotely.

Examples of the application of this principle include:

- **where there is a section offered remotely, in addition to an in-person section of a course, the student unable to attend in person has the option of enrolling in the section being delivered remotely.**
- **if a student’s circumstance prevents them from attending in-person courses, the reasonable alternative will for them to attend other courses that are being delivered remotely.**
- **if students’ circumstances change after enrolment in a way that prevents them from attending in-person courses, students may withdraw (without penalty) and enrol in another course (observing enrolment deadlines) delivered remotely**
- **for students with extenuating circumstances after enrolment deadlines have passed, accommodations will be made in a manner that would normally apply outside of a disruption.**

Rationale:

The current disruptions policy was intended for a limited term, discrete disruption to academic activities. In such instances, the application of the principle of fairness to students is appropriately interpreted as reasonable alternative access to materials for courses in which students are enrolled at the onset of the disruption.

The current pandemic is ongoing over several terms and has necessitated an exceptional adjustment to course planning to meet health and safety requirements. For the remainder of the current disruption, students will have access to courses and other academic activities delivered remotely. This motion maintains the spirit of the principle of fairness to students while relaxing the requirement that every instructor of every in-person course provides simultaneous alternative access.

Substantive Motion Submitted for Consideration by Senate at its Meeting of 27 May 2021

By Senator Kim Michasiw

Moved by Senator Michasiw

In its ongoing monitoring of a long disruption, the Senate Disruptions Policy ¹ requires that Senate Executive “shall consult with Senate as it continues to discharge its mandate...,” [3.3.4.2]. In the spirit of this obligation and also recognizing the Policy’s principle of timely decisions to be made and disseminated, it is recommended for approval **that Senate Executive consult Senate for input and advice to aid decision-making and preparations on matters of significant import that affect program delivery plans prior to Executive exercising the authority vested in the Committee to approve such matters during a disruption.**

Rationale

The Course Planning document of May 6, 2021 proposes guidelines and principles for the delivery of York's curriculum for the Fall 2021 academic session. These guidelines and principles were approved by Senate Executive under the authority of the Disruptions Policy.

The special jurisdiction of Senate Executive established by the Disruptions Policy was intended to cover situations where there is a limited term, discrete disruption to academic activities. As such, it focuses on the measures needed to reschedule and remediate a disrupted academic term.

The current pandemic is ongoing over several terms and has necessitated an exceptional adjustment to course planning to meet health and safety requirements. The length of the current disruption and the constraints imposed by public health concerns together with the magnitude of the required course planning adjustments were never anticipated by the existing policy and will require future revision of the policy to better address such circumstances.

While inadequate to the task at hand, and in need of future revision, the current Disruptions Policy does mandate an obligation to consult with Senate. This motion clarifies that obligation through its explicit call for Senate Executive to bring any further changes of significance to Senate for input.

¹ *Senate Policy on the Academic Implications of Disruptions or Cessations of University Business Due to Labour Disputes and Other Causes*



PRESIDENT'S KUDOS REPORT

MAY 2021



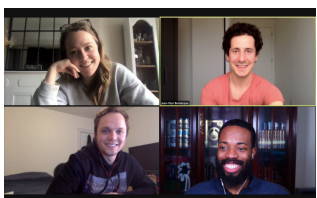
Eight York University researchers have been awarded with [President's Research Awards](#) for 2020 and 2021.

The winners of the President's Research Awards for 2020 are:

- Christopher Perry, School of Kinesiology & Health Science, Faculty of Health, was the recipient of the President's Emerging Research Leadership Award (PERLA) in Cluster 1: Engineering, Science, Technology, Health, and Biomedicine.
- Theodore Noseworthy, Schulich School of Business, was the recipient of the President's Emerging Research Leadership Award (PERLA) in Cluster 2: Social Science, Art & Design, Humanities, Business, Law, and Education.
- Debra Pepler, Department of Psychology, Faculty of Health, was the recipient of the President's Research Impact Award (PRIA).
- Eric Hessels, Department of Physics & Astronomy, Faculty of Science, was the recipient of the President's Research Excellence Award (PREA).

The winners of the President's Research Awards for 2021 are:

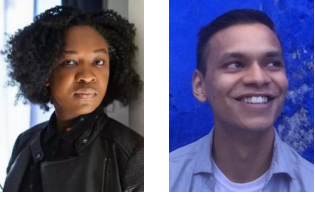
- Pouya Rezai, Department of Mechanical Engineering, Lassonde School of Engineering, was the recipient of the President's Emerging Research Leadership Award (PERLA) in Cluster 1: Engineering, Science, Technology, Health, and Biomedicine.
- Rebecca Bassett-Gunter, School of Kinesiology & Health Science, Faculty of Health, was the recipient of the President's Emerging Research Leadership Award (PERLA) in Cluster 2: Social Sciences, Art & Design, Humanities, Business, Law, and Education.
- Carl E. James, the Jean Augustine Chair in Education, Community and Diaspora, Faculty of Education, was the recipient of the President's Research Impact Award (PRIA).
- Jennifer Hyndman, Faculty of Environmental & Urban Change, was the recipient of the President's Research Excellence Award (PREA).



Osgoode Hall Law students [Jessie Armour](#), [Joshua Harriott](#), and [Thomas Prentice](#) won the International Academy of Dispute Resolution International Law School Mediation Tournament in the Client-Advocate category, and also earned additional awards including first place for Individual Mediator for Harriott and first place for Individual Client-Advocate Pair for Armour and Harriott.



Assistant Professor in Electrical Engineering and Computer Science [Yan Shvartzshnaider](#) received the 2021 Lee Dirks Award at the annual iConference for his paper on the challenges and privacy implications of smart cities. The award is presented to the authors of the best full research paper at the multidisciplinary forum, where information scholars, researchers, and professionals share their insights on critical information issues in contemporary society.



Canadian poets and York University alumni [Canisia Lubrin](#) and [Yusuf Saadi](#) have both been shortlisted for the \$65,000 Griffin Poetry Prize, widely considered the most prestigious poetry award in Canada.



York University Lions football team member [Luther Hakunavanhu](#) was selected by the Calgary Stampeders in the 2021 Canadian Football League Draft. Hakunavanhu joined the Lions in 2017 and played in all 16 games over his two most recent seasons, including starting all eight in 2019.



[Jack Leong](#), York University's Associate Dean of Libraries, Research, and Open Scholarship, was elected Vice-President of the Canadian Comparative Literature Association during its 2021 annual conference. Leong will serve in this role from 2021–23.



[Four members](#) of the York University Lions football team were chosen for the 2021 East-West Bowl roster announced by U SPORTS and the Canadian Football League.

Representing the Lions on the West roster are defensive lineman Kwadwo Boahen, linebackers Dawson Davis and Matt Dean, and kicker Dante Mastrogiuseppe.



Lassonde School of Engineering Associate Professor [Gunho Sohn](#) and project partner Thales Canada won second place in the Professional Engineers of Ontario Project of the Year competition for The Visual AI for Autonomous Train: The Ontario Train Autonomy Collaboration (OnTRAC) Project, which blends artificial intelligence with train safety.



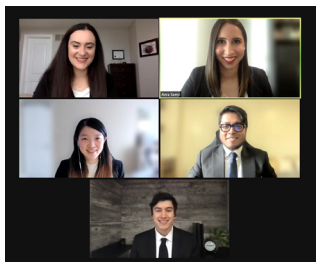
Faculty of Environmental and Urban Change Associate Professor [Jose Etcheverry](#) received a federal grant from Co-Operative Education Work-Integrated Learning Canada to develop the UNSDG Precision Agriculture, Renewable Energies & Sustainable Enterprise Training Program, which will offer students practical online training on precision agriculture, climate change solutions, and local sustainable development strategies, using the United Nations Sustainable Development Goals and the Earth Charter as guidelines.



Faculty of Environmental and Urban Change Associate Professor [Laura Taylor](#) received a federal grant from Co-operative Education Work-Integrated Learning Canada to work with the Climate Risk Institute, in partnership with Ontario Professional Planners Institute and Risk Sciences International, on climate change adaptation training for professional planners.



Moren Lévesque, Schulich School of Business Professor of Operations Management and Information Systems and CPA Ontario Chair in International Entrepreneurship, and her colleagues have been chosen as the second-place winners of the prestigious 2021 Ralph Gomory Best Industry Studies Paper Award.



Schulich School of Business MBA **case team members** finished in first place at the 10th annual Yale Graduate Student Consulting Club Case Competition. Schulich's team was comprised of five MBA students:

- Azra Samji (MBA '21)
- Mary Wei (MBA '21)
- Rageeb Kibria (MBA '21)
- Deanna Galati (MBA Candidate '22)
- Kyle Hatton (MBA/JD Candidate '23).



Andrea Davis, Associate Professor, Department of Humanities, Faculty of Liberal Arts and Professional Studies (LA&PS), and Special Advisor on LA&PS's Anti-Black Racism Strategy, is among the winners of this year's prestigious 3M National Teaching Fellowship.



Emma Sabzalieva, a Research Associate in the Faculty of Education, has been awarded the 2021 Comparative & International Education Society Eurasia Special Interest Group Dissertation Award for her thesis 'Responding to major institutional change: The fall of the Soviet Union and higher education in Central Asia.'



Five Lassonde School of Engineering **faculty members** were chosen as the winners of the 2021 Lassonde Innovation Fund, which supports innovative research projects with significant potential. The winners were:

- Ryan Orszulik, Assistant Professor, Earth and Space Science and Engineering
- Cuiying Jian, Assistant Professor, Mechanical Engineering
- Garrett Melenka, Assistant Professor, Mechanical Engineering
- Marina Freire-Gormaly, Assistant Professor, Mechanical Engineering, along with co-applicants Paul G. O'Brien, Assistant Professor, Mechanical Engineering, and Thomas Cooper, Assistant Professor, Mechanical Engineering
- Aleksander Czekanski, Associate Professor, Mechanical Engineering





Black Canadian Studies certificate program student [Michelle Molubi](#) was recognized at the annual Humanities Education and Research Association conference with the top undergraduate research paper honour for her paper “Navigating Black Death Online.”



Professor [Sandra Schecter](#) is the recipient of the 2020 Faculty of Graduate Studies' Teaching Award, an honour given to a member of the Faculty of Graduate Studies who has displayed substantial, significant, and sustained excellence, commitment, and enthusiasm to the multifaceted aspects of teaching at the graduate level at York.



Three [faculty members](#) from the Lassonde School of Engineering were the recipients of the 2021 Lassonde Innovation Awards. Faculty members from the Department of Civil Engineering and Mechanical Engineering were honoured this year:

- Innovation Award (Early Researcher): Magdalena Krol, Associate Professor, Department of Civil Engineering
- Innovation Award (Established Researcher): Satinder Brar, Professor, Department of Civil Engineering.
- Graduate Mentorship Award: Magdalena Krol, Associate Professor, Department of Civil Engineering.
- Media Outreach Award: Marina Friere-Gormaly, Assistant Professor, Department of Mechanical Engineering.

The Senate of York University – Minutes

Zoom Meeting: Thursday, April 22, 2021, 3:00 pm

A. Macpherson (Chair)	M. Giudice	P. Phillips
M. Roy (Vice-Chair)	J. Goodyer	W. Pietro
P. Robichaud (Secretary)	R. Grinspun	M. Poon
N. Agrawal	D. Gruspier	C. Popovic
A. Annisette	S. Guruani	S. Premji
M.H. Amour	M. Guzman	A. Pyee
J. Aryaan	M. Hamadeh	P. Rahimpoor-Marnani
A. Asif	L. Hébert	M. Reisenleitner
G. Audette	R. Heynen	S. Rosenbaum
A. Bajic	A. Hilliker	D. Scott
T. Baumgartner	R. Hornsey	T. Shanahan
S. Bay-Cheng	D. Hosale	L. Sloniowski
A. Belcastro	A. Hovorka	B. Spotton Visano
D. Berbecel	M. Jacobs	C. Steele
K. Bird	M. Karakul	K. Tasa
C. Brushwood Rose	P. Kholer	P. Theophanidis
C. Chapdelaine-Feliciati	A. Kimakova	K. Thomson
T. Choi	T. Knight	R. Tsushima
J. Clark	L. Korrick	I. Uwanyiligira
E. Clements	K. Krasny	C. van Daalen Smith
J. Conder	F. Latchford	G. Vanstone
M. Condon	R. Lenton	D. Vasquez
J. Connolly	S. Liaskos	A. Veins
S. Cote-Meek	K. Chung Lo	R. Wang
J. Crocker	J. MacDonnell	F. Warsame
A. Czekanski	N. Madras	S. Watson
S. Day	J. Marchessault	N. Waweru
M. Dodman	L. Martin	R. Wellen
A. Di Domenico	D. Matten	M. Winfield
C. Douglas	A. Maxwell	S. Winton
J. Etcheverry	C. McAulay	L. Wood
L. Fawcett	P. McDonald	G. Zhu
D. Fernandez	JJ. McMurtry	
M. Fiola	S. Murphy	
R. Fournier	D. Neu	
T. Frattaroli	S. Paradis	
L. Fromowitz	L. Philipps	
D. Gelb		

The Senate of York University – Minutes

1. Chair's Remarks

The Chair of Senate, Professor Alison Macpherson of the Faculty of Health, welcomed Senators to the meeting. She acknowledged with sorrow the recent passing of two faculty colleagues, Professors Emeriti John Ridpath and Austin Clarkson.

2. Business Arising from the Minutes

There was no business arising from the minutes.

3. Inquiries and Communications

a. Academic Colleague to the Council of Ontario Universities (COU)

Speaking to the written report included in the agenda, the Academic Colleague to COU, Senator Brenda Spotton Visano, reported on its April meeting in which members engaged in a discussion on several updates including, the COU Provincial Budget Advocacy Strategy and planning for the post-pandemic environment. In addition, COU President Steve Orsini provided an update on the recent joint message from COU and Colleges Ontario regarding the vital role Ontario's universities and colleges must play in supporting the province through COVID-19 and the economic recovery.

4. President's Items

Comments made by President Lenton included the following:

- highlights of the federal government's 2021 budget, which includes investment in work-integrated learning, the Canada Student Financial Assistance program, and supports for Indigenous students.
- an update on the University's ongoing provincial government relations and advocacy efforts in concert with the Council of Ontario Universities.
- the importance of planning for the Fall 2021 term and the planned gradual increase of in-person activities on campus, all in accordance with public health guidelines, and an acknowledgment of the efforts of faculty and community members in maintaining a high-quality learning experience for York students during the pandemic.

The Senate of York University – Minutes

- the University’s recognition by the Times Higher Education Global Impact Rankings, which ranked York 11th in Canada and 67th overall, and York’s designation as one of Canada’s Greenest Employers for ninth consecutive year.
- the recent release of York’s inaugural Economic and Social Impact Report 2020 which examines the University as a ladder of opportunity, an engine for social progress, and a driver of economic growth.
- the appointment of Louise Spencer as Acting Vice-President Advancement.

The monthly “Kudos” report on the achievements of members of the York community can be accessed with other documentation for the meeting.

Committee Reports

5. Executive Committee

a. Information Items

The Executive Committee’s information items included the following:

- its ongoing monitoring of the impact of the COVID-19 pandemic on academic activities and planning for the Fall 2021 term.
- the Senate and Faculty Councils’ consultation process pertaining to Fall/Winter 2021-2022 planning and course delivery.
- A reminder of the call for expressions of interest in progress for membership on Senate committees and other positions elected by Senate.
- An update on the review of the inaugural Rules and Procedures for the Faculty of Environmental and Urban Change Faculty Council.

6. Academic Policy, Planning and Research

a. Information Items

APPRC reported on the following items:

- its ongoing monitoring of University Academic Plan implementation, including preparations for the second APPRC-sponsored planning forum.

The Senate of York University – Minutes

- recent discussions with Faculty academic planners on progress toward University Academic Plan priorities.
- receipt of a report from APPRC’s Sub-committee on Organized Research Units.
- its concurrence with the recommendation of the Provost to establish the George Weston Ltd Chair for Sustainable Supply Chains in the Schulich School of Business.
- ongoing discussions about the development of the academic components of Markham Centre Campus.

7. Academic Standards, Curriculum and Pedagogy

- a. Establishment of Graduate Diploma (Type II) in Creative Writing, LA&PS

The documentation was noted. It was moved, seconded and carried, **“that Senate approve the establishment of the Graduate Diploma (Type II) in Creative Writing, housed in the Faculty of Liberal Arts & Professional Studies, effective FW2021-2022.”**

- b. Establishment of Graduate Diploma (Type III) in Foundations of Canadian Law, Osgoode Hall Law School

The documentation was noted. It was moved, seconded and carried, **“that Senate approve the establishment of the Graduate Diploma (Type III) in Foundations of Canadian Law, housed in the Osgoode Hall Law School, effective January 2022.”**

- c. Establishment of new Major in Cities, Regions, Planning for BES degree program, EUC

The documentation was noted. It was moved, seconded and carried, **“that Senate approve the establishment of a new BES major in Cities, Regions, Planning housed in the Faculty of Environmental and Urban Change, effective FW2021-2022.”**

- d. Changes to degree requirements for MA and PhD programs in Science and Technology Studies, Department of Science and Technology Studies, Faculty of Science / Faculty of Graduate Studies

The documentation was noted. It was moved, seconded and carried, **“that Senate approve changes to the degree requirements for the MA and PhD programs in**

The Senate of York University – Minutes

Science and Technology Studies housed in the Department of Science and Technology Studies, Faculty of Science / Faculty of Graduate Studies, effective FW2021-22.”

- e. Changes to the requirements for the Film Program, Media Arts Stream, Department of Cinema and Media Arts, AMPD

The documentation was noted. It was moved, seconded and carried, **“that Senate approve changes to the requirements for the Media Arts Stream in the BFA Film program housed in the Department of Cinema & Media Arts in the School of the Arts, Media, Performance & Design effective FW2021-2022.”**

- f. One-Year extension for Academic Forgiveness Policies

The documentation was noted. It was moved, seconded and carried, **“that Senate approve a one-year extension of the Academic Forgiveness Policies pilot to FW2021-2022.”**

- g. Information Items

ASCP’s information the following minor changes that were approved by the Committee, effective FW2021-2022 unless otherwise noted:

Glendon

Changes to the regulations for the BA degree programs in Business Economics, Economics, English, Mathematics and Psychology; the Certificate in the Discipline of Teaching English as an International Language and Certificate in Refugee and Migration Studies (related to the new grading scheme implementation effective FW2023-2024)

Liberal Arts & Professional Studies

Changes to the program regulations for the BA degree program in Culture and Expression, Department of Humanities (related to the new grading scheme implementation effective FW2023-2024).

Osgoode Hall Law School

Minor changes to the requirements for the Disability Law Intensive program

Faculty of Science

The Senate of York University – Minutes

Minor changes to the requirements for the Bachelor of Science degree programs in the Faculty of Science

Schulich School of Business

Minor change to the English Language Proficiency Test scores required for admission to the Bachelor of Business Administration and International Bachelor of Administration (effective FW2022-2023)

Minor changes to the admission requirements for the Master of Finance program (effective Summer 2021)

Minor changes to the course rubrics in the Diploma in Advanced Accounting (effective Summer 2021)

Minor changes to the course rubrics in the Diploma in Intermediate Accounting (effective Summer 2021)

Minor Changes to the course rubrics in the Master of Accounting degree program (effective Summer 2021)

Temporary Exemptions from the Senate Policy on Sessional Dates and the Scheduling of Examinations

Temporary exemption from Section 3 of the Senate Policy on *Sessional Dates and the Scheduling of Examinations* for *C4: The Cross-Campus Capstone Classroom* and the *ENG4000 Course* in the Lassonde School of Engineering to allow students in the courses participating in the virtual York Capstone Day on April 30, 2021 to have a percentage of their final mark assessed at the event (effective Winter 2021 only).

8. Awards

The Awards Committee's information items included the following:

- the annual report on the disbursement of undergraduate student awards for the 2019-2020 year.
- the annual report on new awards approved during the 2020 calendar year.
- the annual report from the Faculty of Graduate Studies on Graduate Awards for 2019-2020.

9. Other Business

The Senate of York University – Minutes

In response to a question about an active personnel matter, the President declined commenting on the issues put forth in the Senator’s question citing the need for confidentiality to be maintained on the specific case. The Chair, having confirmed that University personnel matters are outside the purview of Senate, exercised discretion to conclude the discussion.

There being no further business it was moved, seconded, and carried **“that Senate adjourn.”**

Consent Agenda Items

10. Minutes of the Meeting of March 25, 2021

The minutes of the meeting of March 25, 2021 were *approved by consent*.

11. Changes to the Requirements for the Master of Conference Interpreting degree program and Graduate Diploma Program in General Interpreting, Glendon

Senate *approved by consent* changes to the requirements for the Master of Conference Interpreting degree program and Graduate Diploma in General Interpreting at Glendon, effective FW2021-22.

12. Changes to degree requirements for the BA programs in History, Department of History, Glendon

Senate *approved by consent* changes to the breadth requirement categories and requirements for the BA degree program in History, Department of History at Glendon, effective FW2021-22.

13. Changes to degree requirements for the BA programs in Political Science, Department of Political Science, Glendon

Senate *approved by consent* changes to the required core courses for the BA degree programs in Political Science, Department of Political Science at Glendon, effective FW2022-2023.

A. Macpherson, Chair _____

P. Robichaud, Secretary _____

Synopsis

469th Meeting held on 4 May 2021

Appointments/Re-appointments

Presidential Renewal

Renewal of Rhonda Lenton as President and Vice-Chancellor of York University, for a five-year term beginning 1 July 2022 and ending 30 June 2027.

Board of Governors

- Appointment of Nadine Spencer, as an external nominee, for a four-year term beginning 4 May 2021 and ending 30 June 2025.
- Appointment of David Semaan, as a student nominee, for a two-year term beginning 1 July 2021 and ending 30 June 2023.

Pension Fund Board of Trustees

- Re-appointment of Ran Lewin, as a Presidential (CPM) nominee, effective July 1, 2021 for a three-year term.

Approvals

The establishment of the George Weston Ltd. Chair for Sustainable Supply Chairs.

A \$31.3M budget, inclusive of HST, and concept design for the construction of a two-storey addition to the south wing of Vari Hall, for the Faculty of Liberal Arts & Professional Studies.

A \$7.46M budget, inclusive of HST, for Faculty of Education Renovations in Winters and McLaughlin College buildings.

The establishment of the *Policy on Long-Term Debt*.

A budget increase of \$79M (from \$41M to \$120M), inclusive of HST, for the Student Systems Renewal Program (SSRP).

York University Board of Governors

Synopsis

The establishment of the *Human Rights Policy and Procedures* and rescindment of the existing *Racism (Policy and Procedures)*.

The list of York University's Major Capital Priorities.

Annual approval of the following policies:

- Healthy Workplace Policy
- Workplace Harassment Prevention Policy
- Workplace Violence Prevention Policy

Revisions to the list of signing officers on University bank accounts, effective May 4, 2021.

Presentations

From the President on the results of the 2020-21 budget consultations.

From Ijade Maxwell Rodrigues, Chief of Government and Community Relations, on the York University Economic and Social Impact Report 2020.

Reports and Remarks

The Health, Safety, and Employee Well-Being Annual Report 2020.

The Sustainable Investing Annual Report 2020.

Brief reports from each of the Executive, Academic Resources, External Relations, Finance and Audit, Governance and Human Resources, and Land and Property committees on matters discussed in their meetings this Board cycle.

The agenda for the meeting is posted on the Board of Governors website:
<https://secretariat.info.yorku.ca/files/board-agenda-20210504.pdf?x16396>

Pascal Robichaud, Secretary